

Fall 2013 Snapshot of UC Berkeley Undergraduates

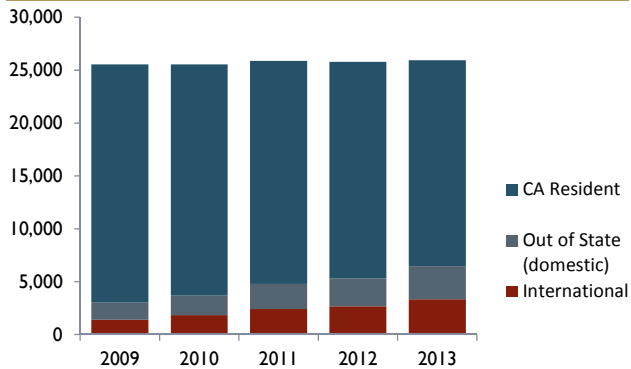
FACT SHEET

Berkeley
UNIVERSITY OF CALIFORNIA

FALL 2013 UNDERGRADUATE PROFILE

Women	52%	13,461
Men	48%	12,490
Transfers	22%	(of undergrads)
Reentry (25 years old & above)	6%	(of undergrads)
Asian	38%	9,984
White	28%	7,162
Chicano/Latino	13%	3,341
African American	3%	871
Native American/Alaska Native	<1%	168
Pacific Islander	<1%	60
Decline to State	4%	1,029
International	13%	3,336
Total Undergraduates	100%	25,951

Undergraduate Residency Trends, Fall 2009-13



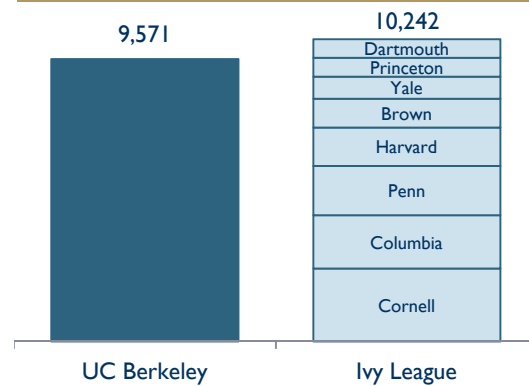
THE MIDDLE CLASS ACCESS PLAN: A FIRST AMONG PUBLIC INSTITUTIONS

Berkeley focuses on providing Access and Excellence, which in part means that we provide affordable access to our education through various forms of financial aid. At lower income levels (e.g., typically less than \$45k), U.S. residents & eligible non-citizens can receive Pell Grants. Also, California residents with family incomes less than \$80k may be eligible for Cal Grants and the UC-wide Blue and Gold Program, which ensures that scholarships and grants cover tuition. Further, in 2011, Berkeley created a **Middle Class Access Plan** that sets a 15% cap on parental contributions for families with total income from \$80,000 to \$140,000 (with typical assets).

2011-12 FEDERAL PELL GRANT AWARDS

UC Berkeley has nearly the same number of Pell Grant recipients as the eight Ivy League schools combined.

2011-12 Pell Recipients, Berkeley and Ivy League



MOST POPULAR MAJORS FOR FALL 2013 UNDERGRADUATES, BY ENTRY STATUS

The top 5 majors for declared freshmen entrants enrolled in Fall 2013 are:

1. Electrical Eng. & Computer Science (n = 1,085)
2. Economics (n = 689)
3. Integrative Biology (n = 595)
4. Business Administration (n = 534)
5. Political Science (n = 525)

By contrast, the top 5 majors for declared transfers are:

1. Political Science (n = 324)
2. Psychology (n = 276)
3. English (n = 266)
4. Economics (n = 247)
5. Sociology (n = 190)

UNDERGRADUATE SUCCESS

1-Year Retention Rates (Fall 2011 Entry Cohort)



Graduation Rates, Fall Entering Freshmen (2007) and Transfer (2009) Cohorts

- 91% of freshmen graduate in 6 years
- 82% of freshmen graduate in 4.5 years
- 90% of transfers graduate in 4 years
- 76% of transfers graduate in 2.5 years

2012-13 Average Time to Degree (single degree recipients):

- Freshmen = 7.95 enrolled semesters (3.98 years)
- Transfers = 4.30 enrolled semesters (2.15 years)

WHO ARE OUR NEW STUDENTS?

Below is a profile of our Fall 2013 new student body and the diversity they bring.

New Freshmen (N = 4,706)

- 51% Female
- 64% CA Residents; 19% Out-of-State Domestic
- 26% Learned to speak English at age 5 or after

Race/Ethnicity of New Freshmen (Fall 2013)

Asian	40%	1,865
White	25%	1,166
Chicano/Latino	11%	536
African American	3%	133
Native American/Alaska Native	<1%	18
Pacific Islander	<1%	8
Decline to State	3%	160
International	17%	820

New Transfers (N = 2,241)

- 48% Female
- 72% CA Residents; 5% Out-of-State Domestic
- 38% Learned to speak English at age 5 or after
- Average Age = 23 years old

Race/Ethnicity of New Transfers (Fall 2013)

White	28%	633
Asian	25%	563
Chicano/Latino	15%	345
African American	4%	95
Native American/Alaska Native	<1%	15
Pacific Islander	<1%	4
Decline to State	3%	77
International	23%	509

First Generation College

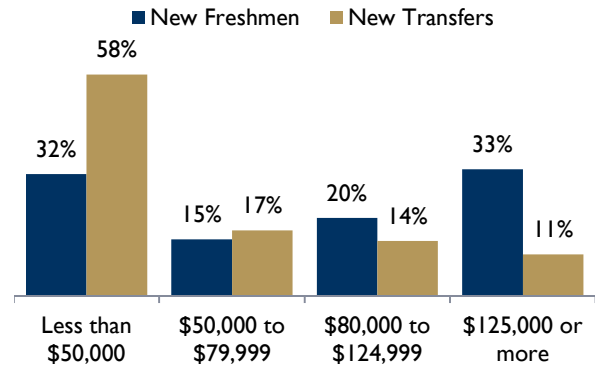
46% of new transfer students reported in the 2013 Survey of New Students that neither of their parents has a 4-year college degree (earned either in or outside of the United States), compared to 27% of new freshmen students.

Household Income

Of the new transfer students responding to the 2013 Survey of New Students, 58% reported that their annual household income was less than \$50,000, compared to 32% of new freshmen. At the upper end of the income spectrum, 1 of 3 freshmen, compared to 1 of 10 transfers, reported a household income of \$125,000 or more.

Household Income of Students by Entry Status

Total 2012 annual combined household/family income (2013 SONS)

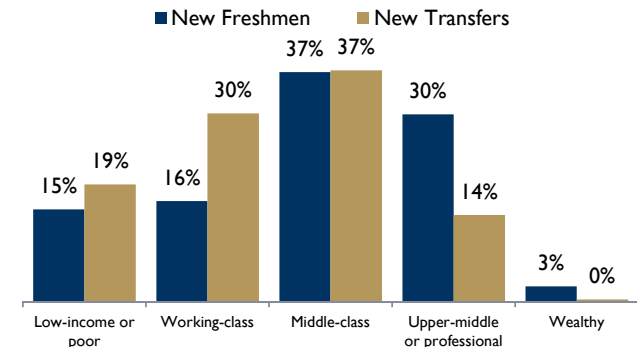


Social Class While Growing Up

As shown in the graph below, the same proportion of new freshmen and transfer students (37%) reported that they would best describe their social class when growing up as being “Middle-class.” However, a greater proportion of new transfers, as compared to new freshmen, described their social class as being either “Working-class” or “Low-income/poor” (49% versus 31%, respectively) when growing up.

Social Class of Students by Entry Status

“Which of the following best describes your social class when you were growing up?” (2013 SONS)



SONS SURVEY RESULTS

For the full set of SONS 2013 results, please visit:

<http://opa.berkeley.edu/surveys/freshmen>

<http://opa.berkeley.edu/surveys/transfers>

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