

December Divisional Finance Leadership Forum

December 15, 2016

Finance Competency Framework

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CFO, Haas School of Business

Agenda

- I. Objectives & Benefits
- II. Demo of Framework / LMS
- III. Roll-out Plan
- IV. Branding

Why create a FCF? Why now?

As finance plays an increasingly important role on campus, we need to create a shared understanding of current and future expectations for core financial analyst positions

- ◆ Augmentation of Career Compass
- ◆ Promote collaboration and professional development

Accentuate finance critical success factors

- ◆ Leveraging data for decision making
- ◆ Simplifying complex processes
- ◆ Building service-oriented models
- ◆ Storytelling and communicating

Project Objectives:

- 1 Develop an integrated tool for finance professionals
- 2 Provide training “toolkit” to enable finance professionals to enhance developmental needs
- 3 Establish informal community for networking and best practices

The finance function, in collaboration with senior leadership, will play a key role in resolving our financial challenges and maintaining UCB’s leading reputation.

What are the benefits?

“Roadmap”

- ◆ Provide clarity and uniformity on job expectations at each level.
- ◆ What does it take to develop new skills to be ready to move up when an opportunity becomes available?

Learning and Development

- ◆ Identify performance gaps and training needs
- ◆ Facilitate creation of developmental plans (immediate, medium and long-term) within annual performance review
- ◆ ***Framework used for development, not assessment***

Mobility

- ◆ Encourage internal mobility
- ◆ Recognition of “spiral staircase” concept; moving laterally to acquire different experiences aids long-term career growth

Consistent Lens

- ◆ Create a common standard for recruiting new finance talent
- ◆ Additive to UCB core competencies

Framework Overview / Demo

Personal Effectiveness & Individual Leadership

- ◆ Diversity & Inclusion
- ◆ Integrity and Ethics
- ◆ Initiative / Problem Solving
- ◆ Creativity / Innovation
- ◆ Vision / Influence
- ◆ Strategic Thinking / Goal Setting
- ◆ Communications
- ◆ Learning & Development
- ◆ Integrity & Ethics
- ◆ Emotional Control
- ◆ Change Mgmt
- ◆ Relationship Building Skills
- ◆ Dependability & Reliability
- ◆ Customer Service

All Job Families

Management

- ◆ Strategic Focus
- ◆ Operational Focus
- ◆ Employee Focus
- ◆ Workplace Focus

FP&A Technical / Functional Skills

- ◆ Project Management
- ◆ Technical Skills
- ◆ Financial Theory
- ◆ Analytical Skills
- ◆ Functional Finance Comm. (Listening, Speaking, Writing, Visualization)

Work / Educ. Experience

- ◆ Required levels of experience / education

LMS Demo

Rollout Plan (DRAFT)

1

Launch (DFL Meeting)

- ▶ Introduce framework to all CAO/DFLs
- ▶ Demo Framework / LMS
- ▶ Value of tool

2

Town Hall for Financial Analysts

- ▶ UCB Sr Leader Kickoff
- ▶ Background Context
- ▶ Panel Discussion
- ▶ Development Spotlight
- ▶ Q&A
- ▶ Networking

3

Emails to People Managers / FAs

- ▶ Follow-up on resources / tools

Dec 2016

Feb 2017

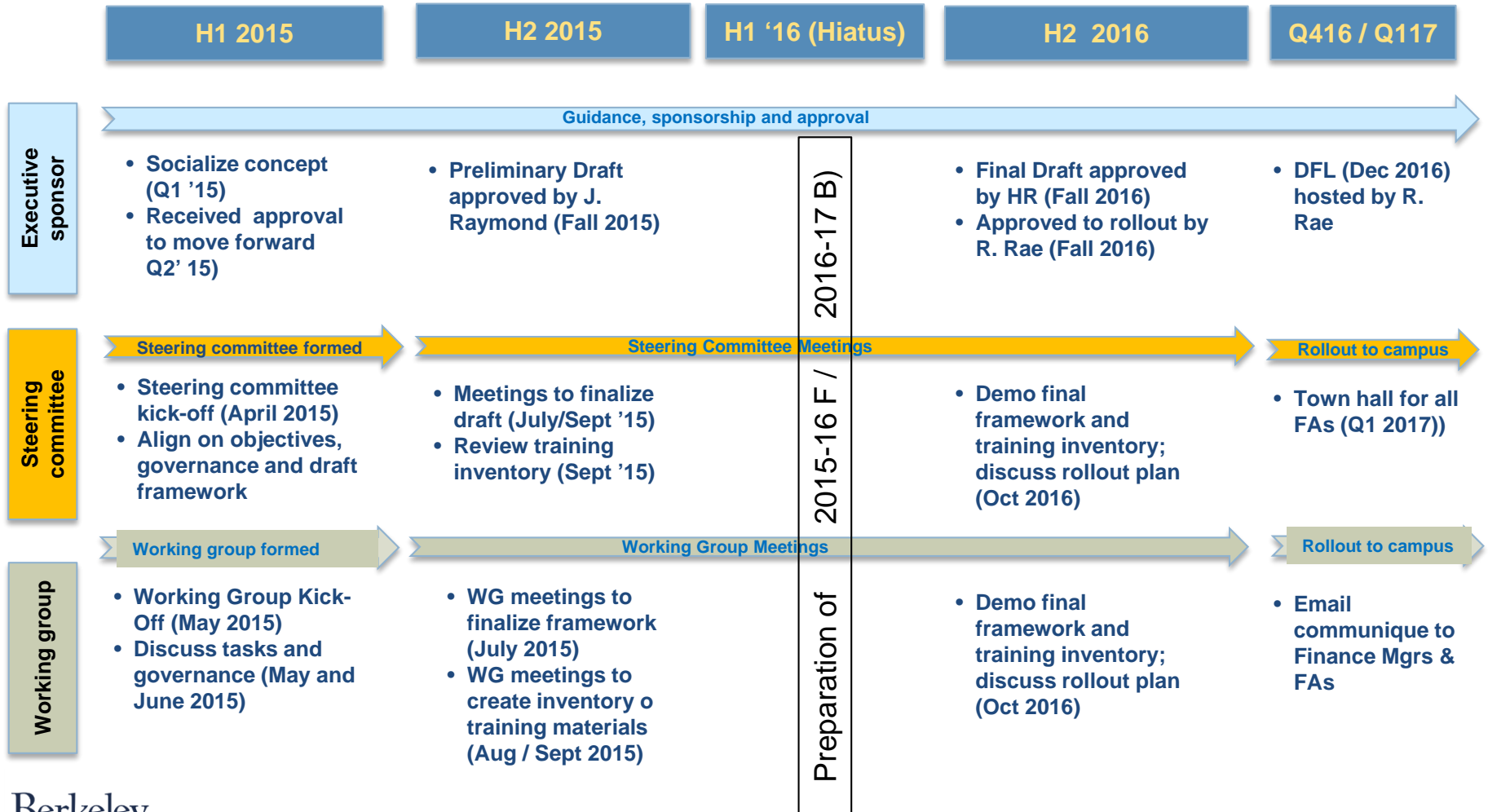
March 2017

Appendices

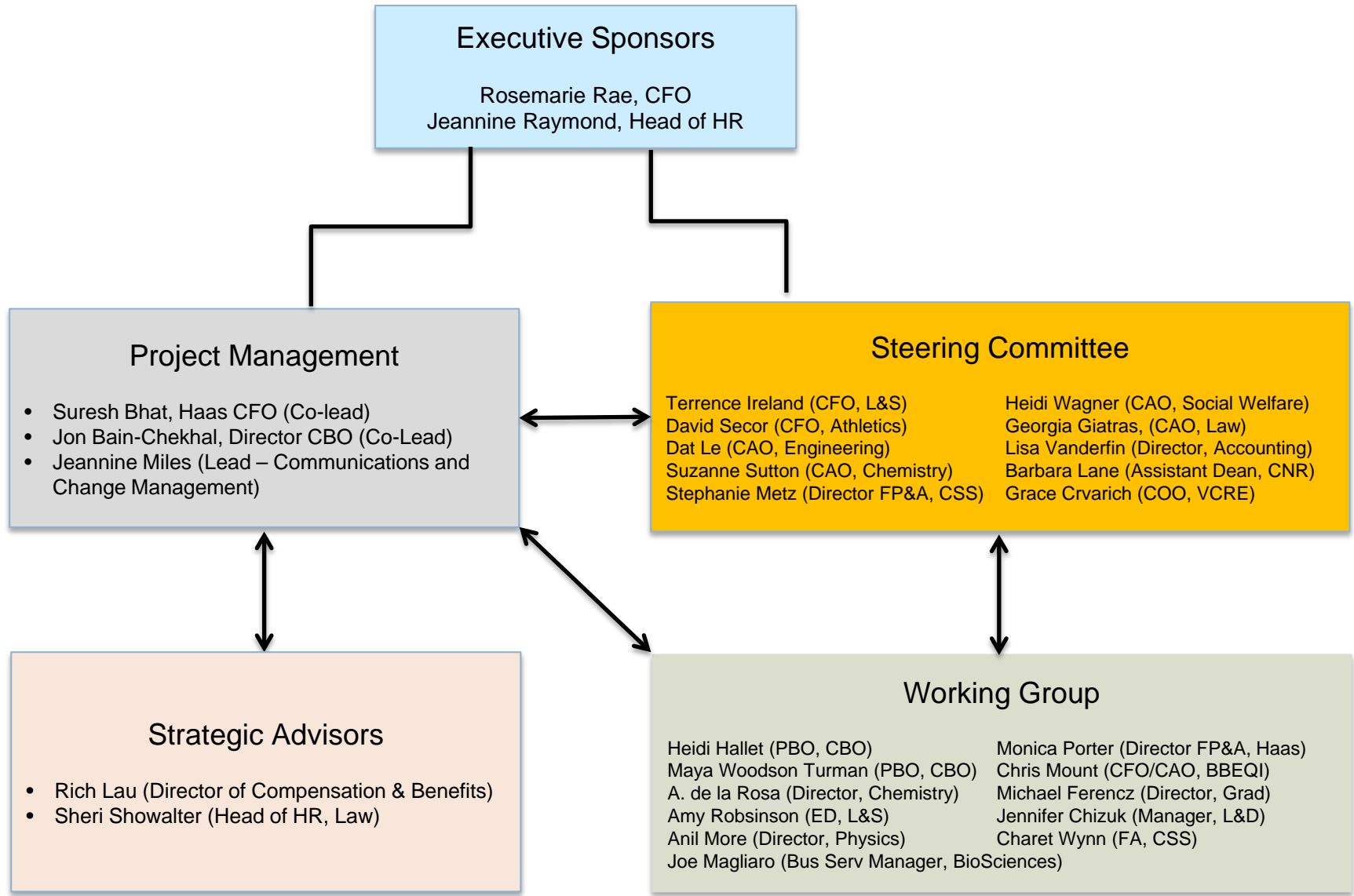
- Timeline
- Governance
- Evolution of Financial Analysis at UCB

Timeline

2015 - 2016

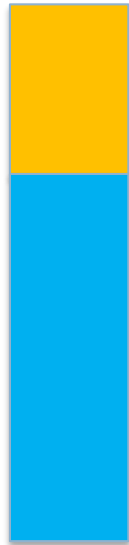


Team Structure (Governance)

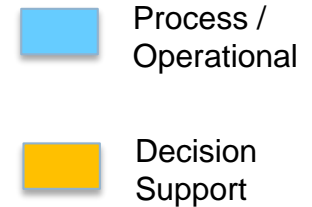


We would like to shift the amount of time we spend on transactions/ reporting (building blocks of FP&A) to analytics and decision support through automation

Today's State



Desired State



“Process/Operational” Activities

- Data gathering & pulling
- Deficit clearing
- Fund management
- Monthly reporting
- Completing compliance requests

Decision Support Activities

- New revenue generation
- First dollar principle analytics
- Fee pricing optimization
- Long range modeling
- Cost of services (e.g., recharge)
- Degree program economics
- Scenario planning / “what if” analyses
- Rolling forecast
- Variance analysis

To achieve our aspirational vision, we must evolve the “traditional” financial analysis role

**Scorekeeping /
Reporting**



Strategist

- ◆ Long-term strategic planning / forecasting
- ◆ New revenue generation
- ◆ Resource allocation / capital planning & management
- ◆ Business performance management

**Operational
Support**



Analytical business partner

- ◆ Improved financial modeling / analytics for decision support
- ◆ Scenario planning
- ◆ Revenue pricing / optimization
- ◆ “Product” / program economics

**Cost
Management**



Cost leadership

- ◆ Long-term expense management
- ◆ Operational agility and adaptability
- ◆ Elimination of low value activities
- ◆ Understanding of variable, step-function and fixed costs

Revenue Recognition

Delphine Regalia

Assistant Vice Chancellor and Controller,
Office of the CFO

Business contracts

“General” Rule: recognized when an exchange has occurred and not on a cash basis.

- At the time of sale
- As services are provided

Example 1: basic terms

UC Berkeley entered into a 2-year agreement to provide analysis services to a third party. The services were provided evenly over the period. In scenario A, the payment was received up front. In scenario B, payments were received over time per the agreement, 25% in year 1 and 75% in year 2.

	Yr 1	Yr 2	Total
Revenue recognition – both scenarios	\$100	\$100	\$200
Cash scenario A – Upfront payment	\$200	\$-	\$200
Cash scenario B – Payments over time	\$50	\$150	\$200

Example 2: complex contract with multiple components

UC Berkeley signs a 2 yr agreement to:

- 1) provide services over a full 2 year period and
- 2) deliver fabricated equipment at the end of the period.

The agreement provides for annual payments of \$100 over the course of the agreement.

Cash Flows	Yr 1	Yr 2	Total
Cash received	\$100	\$100	\$200

The 2 components require bifurcation and valuation for revenue recognition. Assume the services are valued at \$150 and the equipment is valued at \$50. Revenue for services are recognized ratably over the period in which rendered. Revenue for the equipment is recognized when delivered, i.e. the time of sale.

Revenue Recognition	Yr 1	Yr 2	Total
Revenue - services	\$75	\$75	\$150
Revenue - equipment	\$-	\$50	\$50
Total	\$75	\$125	\$200

Research contracts & grants

“General” Rule: revenues = expenses

- Cost Reimbursable
- Scheduled Pay
- Fixed Fee

Research contracts & grants

Cost Reimbursable

- In C&G modules, revenue is recorded daily equal to expenses recorded

Scheduled Pay

- Same as Cost Reimbursable

Fixed Fee

- In C&G modules, revenue is recorded by milestone
- At year end, an entry is made to record revenue (equal to expenses). This is recorded in a Central Dept ID and reversed on July 1.

Questions

For business contracts accounting

Financial Accounting and Controls

gao@berkeley.edu

510-642-0031

For research contracts and grants accounting

Contracts and Grants Accounting

cgaawards@berkeley.edu

510-643-4246

Finance Reform

Rosemarie Rae

Associate Vice Chancellor
Chief Financial Officer

FY18 Simplified Budget Process

Rosemarie Rae

Associate Vice Chancellor
Chief Financial Officer

Strategic planning and decision making is changing

	Transitioning from...	Transitioning to...
Budget Process	Chancellor, EVCP, Budget Office	Chancellor, EVCP, Council of Deans, VCs
Decision Making	Localized at decanal or VC level with Chancellor and EVCP oversight	<ul style="list-style-type: none"> • Holistic and collective decision making (Deans and VCs) • Higher degree of Dean authority and responsibility • Heavily influenced by UCOP and legislature • Constrained by finances
Financial Decision Making	<ul style="list-style-type: none"> • Relationship based • Lower dependence on financial reporting • Demand driven • Cost containment focus 	<ul style="list-style-type: none"> • Metric based • Higher degree of transparency • Higher dependence on financial reporting • Performance driven • Revenue generation focus
Financial Management Roles	<p>Budget Office:</p> <ul style="list-style-type: none"> • Process owner • Management of financial trade-offs • Allocation decision making <p>Provost, Deans, VCs:</p> <ul style="list-style-type: none"> • Management of unit trade-offs • Unit target assignments • Unit allocation decision making 	<p>Budget Office:</p> <ul style="list-style-type: none"> • Data support to Provost and Deans • Modeling • Financial Analysis <p>Higher level of Provost, COD, and VC engagement:</p> <ul style="list-style-type: none"> • Management of campus trade-offs • Target assignments • Revenue & cost savings strategies • Service level tolerance

Goals

- Minimum DFL effort to provide EVCP/Chancellor/Deans the essentials needed for decision making
- Offer DFLs a choice between using CalPlanning or Excel Budget Template
- Restructure budget hearings
- Deliver one budget target
- Use monthly DFL Forums for budget engagement
- Targeted assistance for revenue generation planning

DFL deliverables

- One page strategic plan (must feature philanthropy and plans for generating revenue)
- Revenue generation budget plan
- Budget via Templates or CalPlanning
 - Funds will be consolidated
 - Templates will include Forms A and B

Target

- Staff salary increases and benefits will not be funded from the center
- A budget target of approximately 10% will be assigned to each division to meet a \$50M to \$65M total campus target
- The target can be met with revenue generation or cost savings
- A committee of DFLs will recommend methodology

Working groups

Budget Template Design & Training

DFL Lead: Stephanie Metz

CFO Office Lead: Kevin Mack

Revenue Generation Planning

DFL Lead: Suzanne Sutton

CFO Office Lead: Seija Virtanen

Target Setting

DFL Lead: Wanda Nieters

CFO Office Lead: Maya Woodson Turman

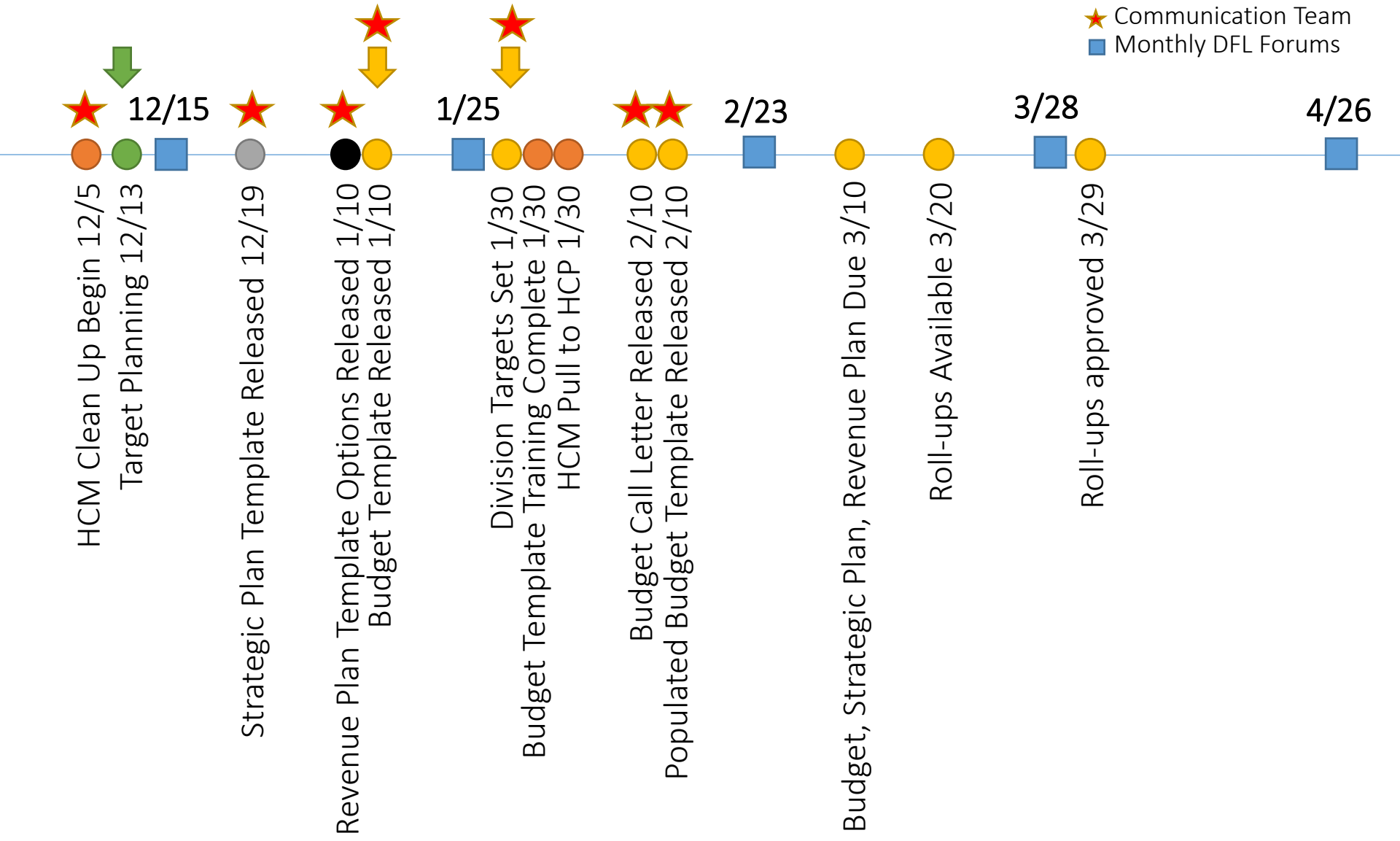
Communications

DFL Team: Roia Ferrazares, Terrence Ireland, Sandi Ketchpel, Anna Weidman

CFO Office Lead: Jean Bednarz

Process

- Engagement:**
- ↓ Target Setting Team
 - ⬇ Revenue Planning Team
 - ⬇ Budget Template Team
 - ★ Communication Team
 - Monthly DFL Forums

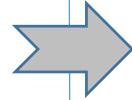
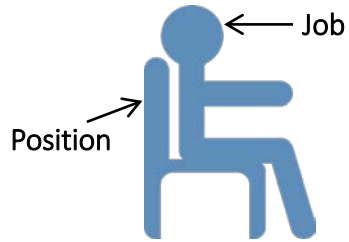


Responsibilities

	Office of the CFO	DFL
HCM	<ul style="list-style-type: none"> • Design process in coordination with CSS • Develop and populate correction forms • Meet with DFL • Process the changes using a single Service Now Ticket • Prepare reports for DFL's • Port HCM data into HCP 	<ul style="list-style-type: none"> • Identify department managers for change activities • Enter changes to the data worksheets • Verify changes
Strategic Plan	<ul style="list-style-type: none"> • Deliver the template 	<ul style="list-style-type: none"> • Work with leadership to populate the strategic plan
Revenue Plan	<ul style="list-style-type: none"> • Develop template in coordination with the Revenue Generation work group • Develop and deliver training • Provide targeted consultation for key revenue areas (concurrent, PDST, SSGPDP, Summer, etc.) • Conduct analysis of revenue proposals 	<ul style="list-style-type: none"> • Work with leadership to develop programmatic revenue and philanthropy strategies • Complete revenue plan
Budget Template	<ul style="list-style-type: none"> • Refine template in coordination with the Budget Template work group • Develop and deliver training • Conduct analysis of budgets • Upload budgets to CalPlanning • Prepare divisional consolidation workbooks 	<ul style="list-style-type: none"> • Work with leadership to develop unit budgets • Coordinate distribution and completion of templates at L7 level • Validate budget entry and consolidation reports
Hearings	<ul style="list-style-type: none"> • Package budget, strategic plan, and revenue plan for EVCP/ Chancellor/Deans review • Identify divisions for deeper review • EVCP will meet with divisions as necessary 	<ul style="list-style-type: none"> • Respond to inquires from EVCP office

HCM clean-up process

REVIEW APPT END DATES



REVIEW VACANT POSITIONS



REVIEW DEPARTMENTS



Appt End Date = 12/31/16 or earlier

Terminate job appointment – Yes/No?

If No, then renew appointment

If Yes, inactivate the vacant position – Yes/No?

4,300 submitted across campus to CSS between Oct and November to terminate

Of the 4,300 terminated only 133 positions were inactivated (or 3%) because the majority were students or shared positions that are not usually inactivated

Inactivate the vacant position – Yes/No?

1,054 vacant positions reviewed in BioSci and 1,052 were inactivated

Job Dept, Position Dept, and Level 7 all match?

If no, then what is the correct level 7 DeptID and corresponding L4, L5 or L6?

Approximately 1,000 filled, active positions in BioSci that would require review