



<p>FY 2014 - 2017 OBJECTIVE: What is Winning ... Continue to be recognized by the campuses as an outstanding, value-added, innovative resource and the service provider of choice. And, to be acknowledged as the national model for library collections preservation.</p>					<p>STRATEGIES: How we will Win ...</p>					<p>CALENDAR 2015-16 PLANS:(Owner, Date)</p>									
<p>GOALS:</p>					<p>FY15-16 Target In percentage (%)</p>					<p>1. Achieve financial strength - Align financial resources to campus strategies.</p>					<p>1a. Develop an operational plan to seamlessly integrate UV printer (Foley, 12/31/2015) 1a-1. New data ingest to replace LARS (Foley, 7/31/2015) 1a-2. Acquisition and installation of printer solution (Foley, Anglim, 8/31/2015) 1a-3. Maximize printer capacity within and outside of Bindery functions (Foley, Anglim, 6/30/2016) 1b. Create marketing strategy to maximize utilization of current equipment/services (Foley, 6/30/2016)</p>				
					Q1	Q2	Q3	Q4	<p>2. Simplify processes - Standardize and simplify policies, business processes and internal controls for campus partner satisfaction, greater efficiency and compliance.</p>										
<p>Financial Strength UV Printer Data ingest solution Printer acquisition Operationalize printer Maximize current equipment/services</p>					50 100	100 100	75	100	<p>3. Build a service oriented model of campus engagement - Engage campus partners through adoption, acceptance and satisfaction of applications, processes and tools.</p>										
<p>Simplify processes</p>									<p>4. Leverage data for strategic decision making - Leverage and institutionalize financial, academic and human resource data sets for strategic decision making.</p>										
<p>Campus engagement</p>									<p>5. Promote collaboration and professional development – Build and maintain a culture of collaboration and continuous professional development that supports accountability, engagement and opportunity.</p>										
<p>Leverage data</p>																			
<p>Collaboration/Prof Development</p>																			